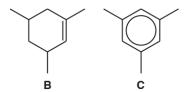
# **Aromatic Compounds**

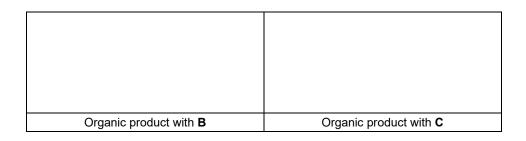
 Compounds B and C, shown below, are unsaturated hydrocarbons containing nine carbon atoms.



Compound  ${\bf B}$  reacts with chlorine at room temperature, but compound  ${\bf C}$  requires the presence of a halogen carrier.

In both reactions, the organic compound reacts with chlorine in a 1:1 molar ratio.

i. Draw the structures of the organic product of each reaction.



[2]

ii	•	Explain the relative resistance to chlorination of compound ${\bf C}$ compared with compound ${\bf B}.$	
			_
		r	

2.

iii.

[5]
This question is about benzene.
Over time, the Kekulé and delocalised models have been used to describe the bonding and structure of a benzene molecule.
<ol> <li>Describe, in terms of orbital overlap, the similarities and differences between the bonding in the Kekulé model and the delocalised model of benzene.</li> </ol>
[3]

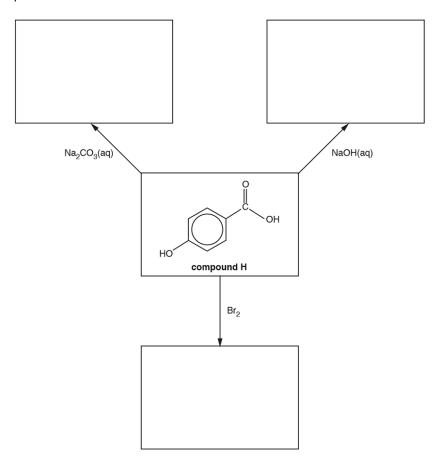
Outline the mechanism for the reaction of compound  $\boldsymbol{\mathsf{C}}$  with chlorine.

Show the role of the halogen carrier.

ii.	Experimental evidence led to the general acceptance of the delocalised model over Kekulé model.	the
	Describe <b>two</b> pieces of evidence to support the delocalised model of benzene.	
		[2
* Many	y organic reactions use electrophiles as reagents.	
Explai	n the role of electrophiles in organic chemistry.	
Your a	inswer should include <b>one</b> reaction of an aliphatic compound and <b>one</b> reaction of an tic compound, including relevant mechanisms.	
		[

**4.** This question is about aromatic carboxylic acids and their derivatives.

The flowchart below shows some reactions of compound  ${\bf H}.$  In the boxes, draw the organic products of these reactions.



## **5(a).** This question is about aromatic compounds.

Phenol undergoes nitration more readily than benzene.

i. A student carries out the nitration of phenol with dilute nitric acid to produce 2-nitrophenol and 4-nitrophenol.

A small amount of 3-nitrophenol is also produced.

2-nitrophenol 3-nitrophenol 4-nitrophenol

The student thought that  $^{13}\mathrm{C}$  NMR spectroscopy could be used to distinguish between these three nitrophenols.

Explain whether the student is correct.

ii. Explain why phenol is nitrated more readily than benzene.	

(b). Methylbenzene reacts with sulfur trioxide,  $SO_3$ , to form  ${\bf D}$ , shown below.

The electrophile in this reaction is SO<sub>3</sub>.

Complete the mechanism for the formation of  ${\bf D}$ . Show curly arrows and the structure of the intermediate.

[3]

#### **6(a).** This question is about the chemistry of aromatic compounds.

Benzoic acid can be nitrated by concentrated nitric acid in the presence of concentrated sulfuric acid as a catalyst, as shown in **Equation 17.1**.

The organic product of this reaction is 3-nitrobenzoic acid.

benzoic acid

3-nitrobenzoic acid

i. Outline the mechanism for this nitration of benzoic acid.

Show how H<sub>2</sub>SO<sub>4</sub> behaves as a catalyst.

ii. A chemist carries out the reaction in **Equation 17.1** using 4.97 g of benzoic acid.

The chemist obtains 3-nitrobenzoic acid as an impure solid.

The chemist purifies the solid to obtain 4.85 g of 3-nitrobenzoic acid.

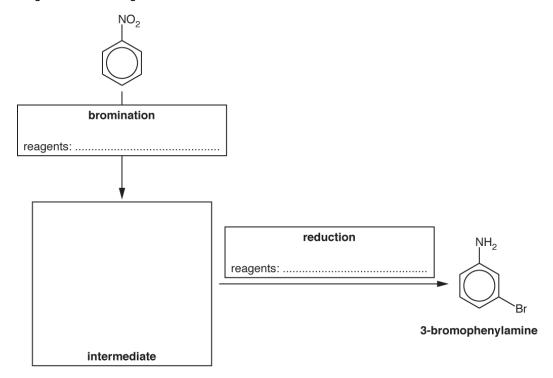
Describe a method to obtain a pure sample of 3-nitrobenzoic acid from the impure solid, determine the percentage yield and check its purity.


(b).

				[6]
				<del>-</del> -
A student investigates t	he relative ease o	of nitration of ph	enol, benzene, a	and benzoic acid.
S	ОН	•	COOH	
	phenol	benzene	benzoic acid	
The student finds that the shown in <b>Table 17.1</b> .	ne conditions requ	uired for the nitra	ation of each cor	mpound are different, as
Compound	phenol	benze	ne	benzoic acid
Conditions required for nitration	Dilute HNO₃ 20 °C No catalyst	55 °C	ntrated HNO₃ catalyst	Concentrated HNO <sub>3</sub> 100 °C H <sub>2</sub> SO <sub>4</sub> catalyst
	110 oatalyot		odiaryot	112004 oatalyot
		Table 17.1		
i. State the trend	in the relative ea	se of nitration o	f phenol, benzer	ne, and benzoic acid.
				[1]

ii.	Apply your knowledge of the bonding in arenes to explain the trend in part (b)(i).	
		[3]

- **(c).** A student synthesises 3-bromophenylamine, shown below, starting from nitrobenzene.
  - i. Complete the flowchart showing the structure of the intermediate and the **formulae** of the reagents for each stage.



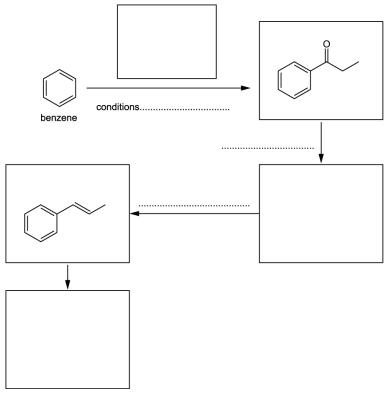
ii.	Another student attempts the same synthesis but carries out reduction <b>before</b> bromination. The student was surprised to find that two structural isomers of 3-bromophenylamine had been formed instead of the desired organic product.
	Explain this result and suggest the structures of the two isomers that formed.
	Explanation
	Structures
7.	Concentrated sulfuric acid is often used to catalyse organic reactions.
	An insecticide, <b>B</b> , can be made by the reaction below, using $H_2SO_4$ as a catalyst.  2 $Cl$ CC $l_3$ C $l$ Insecticide <b>B</b>
	i. Draw the structure for compound <b>A</b> .
	[1]
	ii. Sulfuric acid is a catalyst in many reactions.

State **one** other example of an organic reaction in which sulfuric acid is a catalyst.

**8(a).** This question is about the synthesis of a polymer.

The flowchart below shows the synthesis of polymer  ${\bf I}$  starting from benzene.

Draw the structures of the missing compounds in the boxes and add the missing reagents on the dotted lines.



repeat unit of polymer I

[6]

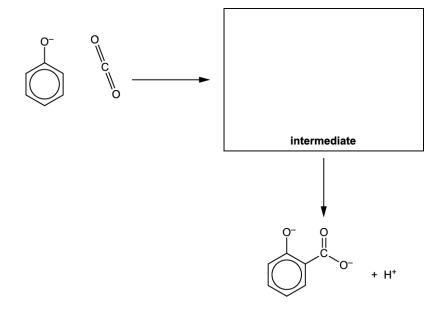
(b).	Polymer I cannot be disposed of in landfill sites as it is not biodegradable.	
	Suggest <b>one</b> way of processing waste polymer <b>I</b> other than landfill and recycling.	
		[1

**9(a).** This question is about medical compounds made from salicylic acid.

Salicylic acid can be made from the reaction of phenol with carbon dioxide as shown below.

 Stage 2 takes place by electrophilic substitution and part of the mechanism is shown below

Complete the mechanism by showing relevant dipoles, curly arrows and the structure of the intermediate.



[3]

		ra
	Explanation	
	Type of reaction	
	Explain your answer.	
ii.	What type of reaction takes place during <b>Stage 1</b> and <b>Stage 3</b> ?	

iii.	A chemist prepares 4.83 g of salicylic acid from phenol. The percentage yield of this
	reaction is 45.0%

Calculate the mass of phenol that the chemist uses.

Give your answer to three significant figures.

## (b). Aspirin is an ester of salicylic acid.

Aspirin can be prepared by reacting salicylic acid with ethanoic anhydride, (CH<sub>3</sub>CO)<sub>2</sub>O. One other organic compound also forms.

Draw  ${\bf skeletal}$  formulae for the products of this reaction.

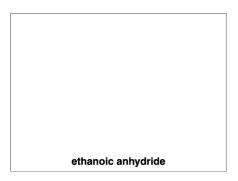
[2]

#### **10.** A student plans a two-step synthesis starting with phenylamine.

The steps of the synthesis are shown below.

i. In **step 1**, phenylamine reacts with ethanoic anhydride to make compound **A** and one other organic product.

Draw the structure of ethanoic anhydride, with the functional group displayed, and suggest the structure of the other organic product formed in **step 1**.





[2]

ii. Calculate the mass of compound **A** that can be synthesised from 3.00 g of phenylamine in **step 1**. The percentage yield of this reaction is 61.0%.

 $M_{\rm r}$  (phenylamine) = 93.0

Give your answer to three significant figures.

The steps of the synthesis are shown again below.

iii. In **step 2**, compound **A** is converted into compound **B** using a mixture of concentrated nitric acid and concentrated sulfuric acid.

Outline, with the aid of curly arrows, the mechanism for the conversion of compound  ${\bf A}$  into compound  ${\bf B}$ .

Use equations to explain how sulfuric acid acts as a catalyst in this reaction.

**11.** A student analysed a mixture of compounds found in red wine using gas chromatography followed by mass spectrometry (GC-

Two of the compounds found to be present in the mixture are shown below.

1 mol of compound  ${f B}$  reacts with 2 mol of bromine,  $Br_2$  by electrophilic substitution.

Write a balanced equation for this reaction, showing clearly the structure of the organic compound.

12(a).	Chemis	sts often use two different structures to represent a molecule of benzene, as shown belo	W.
		structure A structure B	
	i.	Describe, with the aid of suitable diagrams showing orbital overlap, the difference in bonding between structure <b>A</b> and structure <b>B</b> .  In your answer, you should use appropriate technical terms, spelled correctly.	
			[4]
	ii.	The table below shows the enthalpy changes for the reactions of cyclohexene, $C_6H_{10}$ , and benzene, $C_6H_6$ , with hydrogen.	

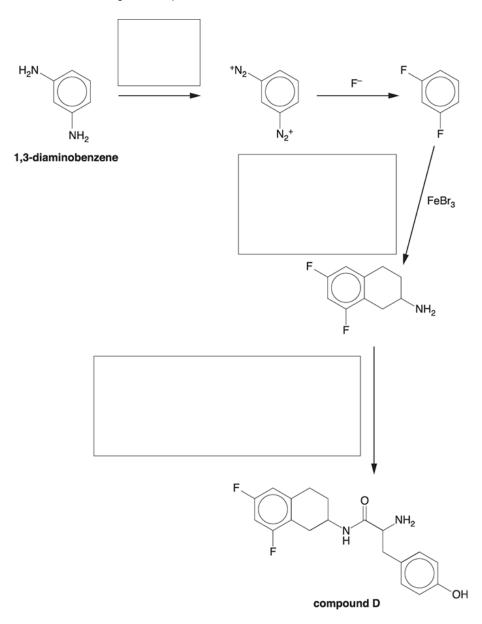
reaction	enthalpy change / kJ mol <sup>-1</sup>
$C_6H_{10} + H_2 \rightarrow C_6H_{12}$	-119
$C_6H_6 + 3H_2 \rightarrow C_6H_{12}$	-208

Using this information, suggest and explain whether structure ${\bf A}$ or structure ${\bf B}$ is a bet representation of benzene.	ter
 	[2]

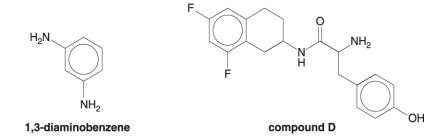
(b). Benzene can react with halogenoalkanes in the same way as with bromine, as shown in reaction1 below.

Write an equation to show the formation of the electrophile that reacts with benzene in **reaction 1**.

- **(c).** The types of reaction shown in the previous questions can be used to synthesise compound **D**, as shown in the flowchart below.
  - i. Complete the boxes below to suggest formulae for the reactants involved in the synthesis of compound D.
     Give structures for organic compounds.



ii. In a synthesis of compound  ${\bf D}$  from 1,3-diaminobenzene shown in the flowchart, 1.73 g of compound  ${\bf D}$  was prepared. These structures have been repeated below:



The overall percentage yield of compound **D** was 40.0%.

 $M_{\rm r}$  of compound **D** = 346.0

Calculate the mass of 1,3-diaminobenzene needed for this synthesis.

	mass = g [	3]
iii.	Compound $\bf D$ has been developed for possible use as a drug to treat heart conditions. When compound $\bf D$ , prepared in this synthesis, was given to patients, only 25% of the dose was effective in treating their heart conditions.	
	Explain why only 25% of the dose was effective. Suggest how the synthesis of compound <b>D</b> might be changed to make the dose more effective.	

[3]

**13(a).** Salicylic acid is a naturally occurring carboxylic acid, widely used in organic synthesis.

The flowchart below shows some reactions of salicylic acid.

i. In the box below, draw the structure of the organic compound formed by reaction 1.

reaction 3

Property of the control of the control

i. Describe what would be observed during reaction 2.

[1]

iii. Write a chemical equation to represent **reaction 2**.

iv. State the reagents and conditions in **reaction 3**.

	A halogen carrier is not required for this reaction.	
	The electrophile is Br <sub>2</sub> .	
		[4]
ii.	Explain why bromine reacts more readily with salicylic acid than with benzene.	
	In your answer, you should use appropriate technical terms, spelled correctly.	
 		[3]

Outline the mechanism for the bromination of salicylic acid shown in reaction 2 in the

(b). Bromine reacts more readily with salicylic acid than with benzene.

flowchart.

(c). Mesalazine is a drug that can be synthesised from salicylic acid in two steps.

i. Suggest a two-step synthesis to prepare mesalazine from salicylic acid.

For each step

- o state the reagents used,
- o write a chemical equation.

ii. Mesalazine reacts with acids to form salts.

Explain how mesalazine is able to react with acids.

iii. Mesalazine reacts in another two-stage process as shown below.In the boxes, draw the structures of organic compounds A and B.

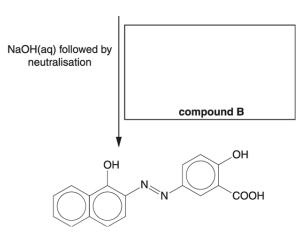
OH

NaNO<sub>2</sub> and HCl

< 10 °C

mesalazine

compound A



[4]

[2]

14.	Give chemical explanations for the following statements.			
	The carbon–carbon bonds in benzene are all the same length.			
		[1]		
15.	Information about a monobasic organic acid <b>D</b> is shown below.			
	<ul> <li>D reacts by both electrophilic substitution and electrophilic addition.</li> <li>The molecular formula of D is C<sub>x</sub>H<sub>y</sub>O<sub>2</sub>.</li> <li>The mass spectrum of D has a molecular ion peak at m/z = 148.</li> <li>The <sup>13</sup>C NMR spectrum of D contains seven peaks.</li> </ul>			
	Determine and draw a possible structure for <b>D</b> .			
	Explain your reasoning from the evidence provided.			
		 [5]		

**16(a).** This question is about the chemistry of benzene and substituted benzene compounds.

In 1865, the Kekulé model was suggested for the structure of benzene. Experimental evidence has led to the development of an updated model. Both models are shown below.



Kekulé model

**Updated model** 

- Explain the experimental evidence that led to the development of the updated model from the Kekulé model of benzene.
- Describe the bonding in the updated model of benzene.

[1]

**(b).** A chemist investigates the chlorination of methylbenzene and finds that the methyl group has a 2– and 4– directing effect.



methylbenzene

4-Chloromethylbenzene is one of the products of the chlorination of methylbenzene.

Outline the mechanism for the formation of 4-chloromethylbenzene from methylbenzene and chlorine in the presence of the catalyst,  $A/CI_3$ .

Show how A/C/3 behaves as a catalyst.

**(c).** The chemist carries out further investigations into the reactions of substituted benzene compounds.

The table below shows the directing effects of different groups attached to a benzene ring.

[5]

Group	Position to which new substituent is directed
-NO <sub>2</sub>	3
-OH	2, 4
-COCH₃	3
-N(CH <sub>3</sub> ) <sub>2</sub>	2, 4
-NHCOCH₃	2, 4
-CN	3

i. Draw all of the organic products from monosubstitution reactions of the substituted benzene compounds shown below.

Reaction	Monosubstituted Product(s)
CN Cl <sub>2</sub> AlCl <sub>3</sub>	
NHCOCH <sub>3</sub>	

[3]

ii. The reactions of  $C_6H_5N(CH_3)_2$  are similar to the reactions of phenol.

Draw the organic product that is formed from the tri-substitution of  $C_6H_5N(CH_3)_2$  with chlorine.

[1]

III.	Explain why chlorine reacts much more readily with C <sub>6</sub> H <sub>5</sub> N(CH <sub>3</sub> ) <sub>2</sub> than with benzene.	•
		[3

## **17.** A student investigates reactions of aromatic compounds.

The student first carries out the reaction shown below.

i. The student obtains a very low yield of compound  ${\bf E}$ . The student obtains a much higher yield of a different organic product with molecular formula  $C_{14}H_{22}O_2$ .

Suggest an identity for the organic product  $C_{14}H_{22}O_2$  and draw its structure below.

[1]

ii. The student is told by a friend that the FeCl<sub>3</sub> catalyst is not needed because quinol is more reactive than benzene.

Explain why the student's friend is correct.

You may draw a diagram to support your answer.

[3]

**END OF QUESTION PAPER**